



Teaching Awareness of Ethical Governance in Sport

Topic: 3

Fairness in Sport

Overview:

This topic will consider the concepts fairness in sport, its relationship to justice and good governance. The lecture will distinguish between formal and informal fair play in sport and how formalism is often used by the authorities in determining outcomes of legal arbitration.

Aim:

The aim of this topic is to introduce students to concepts related to justice and fairness and consider their remit and place within the construction and administration of good sport.

Objectives:

By the end of the lecture, seminar and independent study tasks, students will be able to:

- ❖ Demonstrate knowledge of the formalist and anti-formalist positions in relation to good sport
- ❖ Distinguish between formal and informal conceptions of fairness in sport
- ❖ Identify constitutive, regulative and auxiliary rules in sport
- ❖ Understand the difference between rules and principles and how rules require interpretation

Case Study Compendium:

- ❖ Case 29 – Selection Appeal: Athlete T v British Swimming
- ❖ Case 38 – Gross Misconduct: Royal Yachting Association v Member E and F
- ❖ Case 40 – Misconduct: BUCS v University A and University B

Materials Attached:

Topic 3 - Things to Do / Independent Study Tasks

Resource Handout - Readings and recommended URLs



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